

WEST RANCH HIGH SCHOOL
Web Design 1 & 2

Mr. Casey Burrill

Web Design Instructor

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West Ranch High School Mission Statement

“West Ranch High School is committed to challenging and motivating each student to achieve excellence and become a responsible and valuable member of society. Through relationships, rigor, and relevance West Ranch High School promotes integrity, distinction, and vision.”

Web Design 1 & 2 reaches many aspects of West Ranch High School’s mission statement. Group work, challenging projects, and a real-world atmosphere provide students with a good look at what it takes to produce web sites professionally. Equipment being used will be computers, digital camera and web software by Adobe, PIXLR X, and Google. This course will emphasize how the web plays a part on our everyday life and how the student can take that knowledge and apply to a career. Emphasis will be placed on producing web sites from beginning to end.

Course Credit

- Web Design 1 & 2 qualifies for Practical Art Credit and can be taken 2 different semesters for graduation credit.

Course Outline

This semester the students will learn:

1. Web site design using the following web design software
 - a. Google Sites
 - b. Dreamweaver
2. Graphic Development Using
 - a. Photoshop
 - b. Digital Camera
3. Content Development
 - a. Content importance
 - b. Update frequency
 - c. Link importance

Classroom Behavior Expectations and Academic Integrity

Academic Integrity Policy and Consequences::

West Ranch High School will consistently enforce the William S. Hart Union High School District Board Policy on Academic Integrity which is based on Educational Code 44806.

The following actions will be deemed violations of Academic Integrity and/or Board Policy:

- When a student takes credit for work that is not their own or allows someone else to copy their work, this will be deemed a violation of our Academic Integrity Standards.
 - If a student looks at another student's paper or sends or receives test data during or before a quiz or test or uses materials on a test or quiz that has not been approved, this is a breach of Board Policy.
 - If a student plagiarizes someone's work, whether it is another student's or reference material, this will be a violation of Board Policy.
 - **West Ranch High School believes that academic honesty and integrity are fundamental components of every student's education. It is expected that students will not cheat, lie, plagiarize or use artificial intelligence platforms, such as ChatGPT, to produce the work required for class.**
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No electronic devices (iPods, MP3 players, smart glasses, gaming devices, Apples_watches, cell phones will not be allowed to be turned on during class). Using smart phones during school has been shown to increase student anxiety and decrease productive learning.

- West Ranch High School has adopted a personal device policy that requires cell phones to be stored during the instructional periods. This policy can be found on the school website under "Students" and includes school consequences. Cell phones and iPods can become a distraction in the classroom and may take away from valuable instruction time unless used in a manner that supports instruction and learning as directed by the instructor.
- Their cell phones will stay in the assigned cell phone holder at the front of class the entire class period.
- Failure to turn in all cell phones at the beginning of class will result in a zero on assignments and assessments completed during class.

Tardy Policy

West Ranch and the William S Hart School District are committed to each student's success and timely attendance is a part of that. Please take a moment to talk to your student about the importance of being on time for class. You can review West Ranch's tardy policy on the school's website.

Course Grading

Grades will be tabulated on a points possible system. Website projects, participation, and final web assignment will be given a point value based upon their importance. The student's grade will be calculated at the end of each five-week period. Appropriate interventions will be provided for any student still working toward mastery of content standards. The following scale is used to determine student grades:

A = 90 – 100%

B = 80 – 89%

C = 70 - 79%

D = 60 - 69%

F = 0 – 59%

Closing

I am very excited to work with you this semester in Web Design. Together we can have a great time while learning. If you find that you need extra help, please come to my classroom Monday, Tuesday, Thursday, or Friday before school between 7:30am and 8:15am or e-mail me at anytime.

Casey Burrill
Web Design Teacher
cburrill@hartdistict.org

All Course Instruction and Assignments can be found at-
www.wrwebheads.com

Web Development – Casey Burrill

Please Return to Mr. Burrill

Student Name: _____

Parent/Guardian: _____

Home Phone: _____

From the parent/guardian to the teacher:

Here is some important information that I would like you to know about my child:

From the student to the teacher:

My signature below indicates that I have read and understand the requirements for this class as outlined in our course orientation.

Period: _____

Student Signature: _____ Date: _____

Parent/Guardian signature: _____ Date: _____